

MotherSchools: Parenting for Peace

Open Call for Local Implementing Partner

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Open Call for Local Implementing Partner

- Type of Applicant:** Organisations; individuals are not eligible to apply
- Submission Requirement:** Submit a Letter of Interest outlining your organisation's track record of implementing similar programmes and your motivation to apply as Local Implementing Partner.

Women without Borders (WwB) announces an Open Call for organisations interested in submitting Letters of Interest as Local Implementing Partner (LIP) for the implementation of the WwB 'MotherSchools: Parenting for Peace' programme. Eligible organisations interested in submitting an application are encouraged to review this document thoroughly to gain a comprehensive understanding of the nature of the project and the LIP review process.

Background

The MotherSchools Model in practice is a pioneering, family-centred prevention programme developed by Women without Borders (WwB) in order to address the rising threat of extremism among vulnerable youth. As a community-based intervention strategy, MotherSchools upgrades existing social services by providing local stakeholders with the essential structures, tools, and skills to address and prevent the spread of extremist ideologies. The programme convenes mothers in an effort to advance their individual capacity, capabilities, and emotional literacy, and to increase their awareness of radical influences. This strategy empowers women and harnesses their potential to confront the threat of radicalisation in at-risk communities. The programme has to date engaged over three thousand mothers in 16 countries across Western and Eastern Europe, South and Southeast Asia, the Middle East, and Sub-Saharan Africa.

Assignment Purpose

Implementing the 'MotherSchools: Parenting for Peace' Model in your region to equip mothers with the competence and confidence to translate their unique potential into action and safeguard their children from extremism in their communities. **The MotherSchools programme is implemented in three phases over the course of 12-18 months. The MotherSchools Sessions span 10 workshops with #TBD MotherSchools Groups running in parallel and engaging 25 MotherSchools Participants per MotherSchools Group.**

The MotherSchools Programme spans three phases: 1) Project Set-up and Train the Teacher Workshop, 2) MotherSchools Roll-out, and 3) Graduation Ceremony. Women without Borders carries this out in close cooperation with the Local Implementing Partner. Phase 1 of the programme is focused on the project set-up, and particularly in identifying all involved parties: MotherSchools Teachers, Notetakers, and Participants. The MotherSchools Teachers and Notetakers are trained by the Women without Borders team so that in Phase 2 the MotherSchools can be rolled out. The programme concludes in Phase 3 with the MotherSchools Graduation Ceremony to honour the mothers' commitment and dedication to their children and communities.

Roles and Responsibilities of Local Implementing Partner

Local Implementing Partner

The Local Implementing Partner (LIP) is a local organisation with a track record of strong project management, an understanding of the challenges on the ground, and the capacity and capability to partner with Women without Borders (WwB) for the local implementation of the MotherSchools programme.

The LIP represents the local activities of WwB in relation to the ongoing MotherSchools programme at the local level. They are responsible for the local project management, mobilising, local logistics,

and coordination. Furthermore, the LIP is in close contact with WwB throughout the course of the programme.

Phase I: Programme Set-up & Training

Summary Phase I

Phase I lays the foundation of the programme in three respects: securing all direct stakeholder participation and indirect stakeholder support; planning logistics; and setting the tone and defining the direction of the programme.

Phase I Milestones

- Kick-off Workshop WwB and LIP (Organised by WwB)
- Information Session with MotherSchools Teachers and Participants held (Conducted by LIP)
- Entry Questionnaires Participants (Conducted by LIP)
- Entry Interviews Teachers, Notetakers, and Participants (Conducted by WwB, organised by LIP)
- Train the MotherSchools Teacher Workshop (Conducted by WwB, organised by LIP)

Phase II: MotherSchools Roll-Out & Monitoring

Summary Phase II

Phase II focuses on delivering the MotherSchools Curriculum to Participants and monitoring progress for the purpose of gaining a deeper understanding of context-specific dynamics and advancing the overall MotherSchools Model; the bulk of preparatory and organisational activities will have begun during the previous phase. Phase II commences with the conclusion of the Train the MotherSchools Teacher Workshop.

Phase II Milestones

- #TBD groups of MotherSchools rolled-out in parallel over a period of 10 weeks, meetings held once per week.

Phase III: Graduation & Community Outreach

Summary Phase III

Phase III has the chief purpose of empowering the Participants in their communities through the MotherSchools Graduation Ceremony, which traditionally is attended by community stakeholders from all levels. Phase III's planning of the Graduation Ceremony should overlap with Phase II's MotherSchools roll-out.

Phase III Milestones

- MotherSchools Graduation Ceremony (public event), (Responsible: WwB & LIP)
- Exit Questionnaires Participants (Conducted by LIP)
- Exit Interviews Teachers, Notetakers, and Participants (Conducted by WwB, organised by LIP)

Letter of Interest Submission Instructions

Submit a Letter of Interest outlining your organisation's track record of implementing similar programmes and your motivation to apply as Local Implementing Partner.

Technically eligible submissions should: 1) Arrive via email (office@wwb.org) with the subject line: "MotherSchools: Parenting for Peace [YOUR COUNTRY] + Letter of Interest" and 2) include a Letter of Interest with the requirements listed above.

Disclaimers

- I. Financing
Issuance of this Open Call does not constitute an award commitment on the part of Women without Borders, nor does it commit Women without Borders to pay for costs incurred in the preparation and submission of a Letter of Interest. In addition, a final award cannot be made until funds have been fully appropriated, allocated, and committed through internal procedures.
- II. Submission
It is the responsibility of the applicant to ensure that the Letter of Interest has been received by Women without Borders in its entirety. Incomplete letters will be considered ineligible.

Women without Borders bears no responsibility for data errors resulting from transmission or conversion processes associated with submissions.
- III. Security
The safety and security of all participants and activities under this project are the sole responsibility of the award recipient.
- IV. Child Protection
If your project has a direct or indirect impact on children and their rights, indicate it clearly in the proposal. This includes photos, filming, quotes, etc. Ensure that your project takes into account child rights approach, i.e. that all the rights of the EU Charter of Fundamental Rights and the United Nations Convention on the Rights of the Child (UNCRC) and the Optional protocols, are respected, considered, protected, and met. The project should view and address children as rights holders and should take their rights and roles into consideration when designing and implementing the project.
- V. Data Protection
It is the responsibility of the applicant to adhere to all data protection regulations, including the General Data Protection Regulation (GDPR), and to ensure that all staff members, contractors, and other key personnel are aware of GDPR regulations and strictly follow guidelines. During data collection and when collecting data from programme participants, ensure that your organisation will have the necessary informed consent forms, confidentiality agreements, and data security protocol.
- VI. Ethical Considerations
WwB follows universally-accepted standards for ethical and professional conduct at all stages of the project and expects its sub-awardees to abide by these also. The sub-awardees will be required to abide by the following ethical guidelines for carrying out the project activities:
 1. Respect and safeguard the rights of free will, privacy, confidentiality, and well-being of respondents
 2. Obtain informed consent from every respondent

3. Maintain sensitivity to cultural and social differences

Failure to follow these ethical guidelines may result in termination of the contract, and the sub-awardees also may be disqualified from future bidding.

VII. Other Information

Applicant organisations must demonstrate adherence to equal opportunity employment practices and commitment to non-discrimination with respect to beneficiaries. Non-discrimination includes equal treatment without regard to race, religion, ethnicity, gender, and political affiliation. Proposals that reflect any type of support for any member, affiliate, or representative of a designated terrorist or narcotics trafficking organisation, including elected members of government, will NOT be considered. This provision must be included in any sub-awards/sub-contracts issued under this award.

Please include the following in the Letter of Interest

Organisational Profile:
Official name of the organisation:
Type of organisation:
Registration Number:
Registration Authority:
Date of Issue (Date organisation was founded):
Nationality or Ownership:
DUNS Number: <i>(if applicable)</i>
Contact Address:
Organisation's Website:
Number of full-time employees (indicate number of female and male employees):
Point of Contact, Name:
Point of Contact, E-mail:
Point of Contact, Phone:

Projects in the last two consecutive fiscal years:

Project Name	Type of work	Short Description (2-4 sentences)	Donor	Estimated cost (USD/EUR)	Duration